

**TEST ÎNȚIAL LA DISCIPLINA LIMBA ENGLEZĂ
CLASA A XI-A, LIMBA MODERNĂ 1**

FILIERA TEORETICĂ ȘI VOCAȚIONALĂ

BAREM DE EVALUARE ȘI NOTARE

VARIANTA 1

- Pentru orice soluție corectă, chiar dacă este diferită de cea din barem, se acordă punctajul corespunzător.
- Nu se acordă fracțiuni de punct, dar se pot acorda punctaje intermediare pentru rezolvări parțiale, în limitele punctajului indicat în barem.
- Se acordă 10 puncte din oficiu. Nota finală se calculează prin împărțirea punctajului obținut la 10.

PART 1: 5 puncte x 6 itemi = 30 puncte

1. T; 2. T; 3. NG; 4. NG; 5. F; 6. NG

PART 2: 30 puncte

A: 3 puncte x 5 itemi = 15 puncte

1. There **isn't much** tea left in the pot.
2. Don't **throw away those plastic bags!** – Use them again.
3. Our car **broke down** on the motorway, so we had to call for help.
4. Have you ever **taken part in** online computer games?
5. You **might have left** your keys in the kitchen.

B: 2.5 puncte x 6 itemi = 15 puncte

1 – to, 2 – which, 3 – an, 4 – their, 5 – were, 6 – it.

PART 3: (30 points)

	6 points	4 points	2 points	0 points Task not attempted
Task achievement	The text is completely relevant to the task, fully developing all content points; the format of the text is fully observed; the purpose of the text is clearly and fully explained; the register is appropriate throughout.	The text addresses the requirements of the task but not all content points are included; the format may be faulty at times; the purpose of the text is presented but it is not very clear; there are inconsistencies in register.	The text does not relate to the task.	
Organization and cohesion	There is a logical progression throughout; the paragraphs are well built, well extended, the topic sentence is clear; a wide range of cohesive devices is used effectively.	The text is generally coherent but the internal organization of some paragraphs may be faulty; the topic sentence is not always clear or may	The text is not logically organized and does not convey a message; No control of cohesive devices.	

		be missing; cohesive devices are used but sometimes they are not accurate.		
Vocabulary	A wide range of vocabulary is used appropriately and accurately; precise meaning is conveyed; minor errors are rare; spelling is very well controlled.	The range of vocabulary is adequate; errors in word choice/formation are present when more sophisticated items of vocabulary are attempted; spelling can be faulty at times.	A very narrow range of vocabulary is present; errors in word choice/formation predominate; spelling errors make the text obscure at times.	
Structures	A wide range of grammatical structures is used accurately and flexibly; minor errors are rare; punctuation is very well controlled.	A mix of complex and simple grammatical structures is present; errors are present when complex language is attempted; punctuation can be faulty at times.	A very narrow range of grammatical structures is present; errors predominate; punctuation errors make the text obscure at times.	
Effect on target reader	The interest of the reader is aroused and sustained throughout.	The effect on the reader is satisfactory.	The text has a negative effect on the reader.	